

News-Guessling : a spoken newspaper at the primary school

File name : 57EGuessling03-04

NANCY-METZ ACADEMY

Guessling-Hermering primary school

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Classe(s) involved : CP-CE1, CE2-CM1, CM2 (the 5 levels at primary school)

Subjects : all

Written in june 2004

Local education authority guide lines n° 5 Axe 3

Summary :

Mots-clés

STRUCTURES	PRACTICAL DETAILS -DEVICES	THEMES	SUBJECTS

News-Guessling : a spoken newspaper at the primary school

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I. Description of the action

II. Goals

III. Accompanying and evaluating the oral

IV. Analyses – Reflections - Perspectives

V. ICT contribution

1st part : ICT, News-Guessling impelling force

2nd part : Running the B2i daily.(B2i= ICT certificate delivered to pupils at the end of each level)

VI. Evolution - Conclusion

VII. Annex



I. Description of the action

II. Goals

1. Skills related to the initial project

Motivating pupils to write

In cycle 2

In cycle 3

Reading in real-life situations

Oral

2. Other skills non related to the initial project

Autonomy development

Team work

Consulting

Learning to be a citizen

Opening the school and the classes

III. Accompanying and evaluating the oral

In cycle 2

In cycle 3

Annex

IV. **Analyses - Reflexions - Perspectives**

1. What's a newspaper?

2. the writing board

Annex

1st part : ICT, News-Guessling impelling force

1. Internet, a documentary resource ready to be used in class

An unlimited collection of documents

An easy appropriation of the contents

« We first had problems because we couldn't find the right room. But, when I found the painting I was looking for, I right clicked on the picture and I chose "Save as" to save it... »

Datas updated permanently

Mutimedia and interactive datas

l'univers, le Petit Robert, Louvre.edu, l' INSEE

2 Word processing to improve the pupils' productions

Written by many pupils

Spellchecker

Storage

3. Communicating thanks to ICT

The internal network to work better

The internal network to communicate

2nd part : Running the B2i daily

1. Adjusted position files

2. A permanent self evaluation

3. Validating skills

VI. Evolution - Conclusion

Written in June 2004

VII. Annex

- **The articles structure**
- **An example of written work**
- **An evaluation grid**
- **An accompaniment file**
- **A digest**

ANNEX 1

- **The articles structure**

FORM	CONTENT

ANNEX 2

- Examples of written work by a pupil in cycle 3



Claude Nougaro

ANNEX 3

- An pupil's evaluation grid

	Suggest News flash	Suggest News	Suggest Developed	Write News flash	Write News	Write Developed	Speak distinctly	Introduction	Conclusion	Skit Guest of the day	Festival of poetry	Writing board	News Guessing stage	Accompaniment file
Newspaper 1		X			X		X			X		X		
Newspaper 2		X			X		X			X		X		
Newspaper 3			X			X	X							
Newspaper 4		X			X		X					X		
Newspaper 5			X			X	X							
Newspaper 6			X			X	X					X		X
Newspaper 7		X			X		X			X				
Newspaper 8	X			X		X	X					X		
Newspaper 9			X			X	X		X					
Newspaper 10							X				X			
Newspaper 11					X									
Newspaper 12							X			X		X		X
Newspaper 13						X	X							
Newspaper 14			X			X	X					X		
Newspaper 15			X			X	X			X		X		
Newspaper 16			X			X	X					X		
Newspaper 17			X			X	X					X		
Newspaper 18			X			X	X							
Newspaper 19						X								
Newspaper 20		X		X	X		X					X		
Newspaper 21		X			X		X				X		X	
Newspaper 22			X			X	X			X				
Newspaper 23		X			X		X	X				X		
Newspaper 24			X			X	X					X		

ANNEX 4

- **An example of accomplishment file and its conception**

The CP-CE1 newspaper (1st 2nd year)

3				
12				
11				
4				
15				
17				

The CE2-CM1 newspaper (3rd 4th year)

5				
8				
21				
7				
13				

The CM1-CM2 newspaper (4th 5th year)

1				
19				
2				
16				
9				
10				
14				
20				
6				
18				
22				

