Académie de Nancy-Metz
PASI
Année scolaire 2006/2007

Dossier à retourner par mèl pasi@ac-nancy-metz.fr

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EXPERIMENTATION SCHOOL FILE

SCHOOL:

Upper high school Emmanuel HERE

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NAME OF THE ACTION:

Implementation of a self-regulated learning plan in Modern Languages.

CONTACT PERSON:

Name: Mendez First name: Catherine

Status: teacher

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DESCRIPTION

usable in one or the other language. And finally, this project should favor the pupils' open-mindedness to other languages and foreign cultures inside our school. This attitude is based on values and practices such as curiosity, the respect of otherness or the mobility (this year we had planned a trip to Germany, but we cancelled it because too many pupils didn't want to be on their own in the host family).

6- Why is this action « experimental », innovative, even dispensatory compared to what is usually done?

So far, self-regulated learning in languages was only developed for adults or older students. It is still experimental at a school level in France (some experimentations were done in Denmark and Norway only).

For our educational staff this action is a good means to pass from a teaching process (widely spread in our schools) to a learning process. All our language teachers are part of this action. They are four and they will be in charge of the individual and group sessions.

EVALUATION OF THE PRO